

LITERACY VOLUNTEER: POSITION DESCRIPTION

Component	Description
Job title	Literacy Volunteer Tutor
Purpose	 Tutors assist adult learners – either native speakers or persons for whom English is a new language – in achieving literacy in order to meet daily life requirements. These literacies are need-based, and so, may include teaching various types of skills. The tutor respectfully engages their assigned students in lessons with the goal of helping them to interact in business, educational and social arenas with increased confidence and ease.
Key responsibilities	 One-on-one or small group tutoring of basic reading and writing skills for native speakers or English language learners Possible teaching of a class to new English learners, depending on interest, skill, and experience Good lesson preparation Keeping literacy coordinator apprised of weekly attendance, student or teacher needs, or any other pertinent information.
Physical demands	Sitting
Location	Communicating by use of speaking, writing and use of expressive gestures
Location	In SSPL literacy volunteer office or classroom
	Possibly at a venue located in the community
Supervision	Librarian I
Length of appointment	Ongoing
Time commitment	At least one hour a week, with reasonable time off for holidays, vacations and unplanned illnesses.
Qualifications	 Fluency in reading and writing English Post-interview, the successful completion of SSPL sponsored literacy tutoring course Kindness, patience, and persistence
Benefits	Gains made in English literacy skills
To those served:	
To the Library: To the volunteer:	Staff's enhanced ability to communication with patrons. Catiofaction of accieting athors in literacy learning, and interaction with
TO the volunteer.	 Satisfaction of assisting others in literacy learning, and interaction with peers and students
Support provided	
Completed by	Mary Ann Rockwell
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